



PARENTAL INVOLVEMENT POLICY

PART I. GENERAL EXPECTATIONS

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*





**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT
REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY
COMPONENTS**

- Sonoran Schools will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of the ESEA:
 - *Meeting for the development of the Parent Involvement Policy will be announced through the newsletter, online, notes home to parents and on the announcement boards at school. All parents will be encouraged to attend the meeting and participate in the discussions. Meeting times will be held at various times to be sure all parents are able to participate.*
- Sonoran Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - *Meeting for school review and improvement will be announced through the newsletter, online, notes home to parents and on the announcement boards at school. All parents will be encouraged to attend the meeting and participate in the discussions. Meeting times will be held at various times to be sure all parents are able to participate.*
- Sonoran Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - *The district will have a team of individuals who coordinate and oversee Title I, Part A schools to ensure equal representation of time, money, staff and resources for the planning and implementing of effective parental involvement activities to improve student academic achievement and school performance.*
- Sonoran Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Accelerated Reader, and after school tutoring.
 - *Have parent meetings and home-visits to inform parents of the availability of such programs, curriculum, their involvement in their child's education and improvement and reviews process*
- Sonoran Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.





- *The district will send out surveys to its families in Title 1, Part A schools to inquire on the effectiveness of its parental involvement policy. The district coordinator of the Title 1, Part A schools will meet with principals of the school to discuss the parent survey results. Each individual school will then hold a parent meeting with parent representatives to discuss the results and how to revise the parental involvement policy to make it better*

A. Sonoran Schools will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- *The school district will, with the assistance of its Title 1, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph ---*
 - *the State's academic content standards,*
 - *the State's student academic achievement standards,*
 - *the State and local academic assessments including alternate assessments,*
 - *the requirements of Part A,*
 - *how to monitor their child's progress, and*
 - *how to work with educators*
- *The school district will hold parent information meetings at each campus to inform parents of the state's standards and any changes made to them each year, such as the changes brought by the Common Core State Standards. We will also cover these above-mentioned topics during open houses and back to school nights to provide assistance to parents. These activities will show parents how to monitor their child's progress online, how to contact teachers, how to navigate our website, email teachers, go over the State Standards, and assessment results, etc.*

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- *Holding meetings at various dates and times to show parents how to use our current instructional technology needed to monitor their child's progress.*

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- *Hold workshops for teachers, staff and principals throughout the year on how to effectively communicate and work with parents to promote student achievement and how parents can be a valuable tool for teachers, staff and principals at the school level.*





D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- *Holding workshops and informational meeting on various days and times to inform parents of their rights involving their child's education.*

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Information related to the school and parent- programs, meetings, and other activities will be in the weekly newsletter, on the website, posted on announcement boards, and emailed. Upon request the information will be available as practicable in a language other than English.*

This document was approved by the Governing Boards at their October, 2016 meetings and supersedes, in their entirety, any and all previous, similar policies (10/2016).

