



## Parent/Guardian Information Letter Multi-Tiered System of Supports (MTSS)

Dear Parents/Guardians,

Sonoran Schools is committed to providing the highest quality of education for every student. In order to determine if students are meeting grade-level expectations, every child will be screened three times per year (fall, winter, spring) to measure their progress in reading and math. Our teachers provide a variety of approaches within the classrooms to ensure student success both behaviorally and academically. When screenings show that interventions are needed, some of those may take place within the classroom and some may take place outside the classroom with an instructional specialist.

Parents will be notified by mail if their child is in need of an intervention outside the confines of the classroom. Sonoran utilizes a multi-tiered system of supports (MTSS) for all students. MTSS is defined as *a coherent continuum of system wide, data-based problem solving practices supporting a rapid response to the academic and behavioral needs for all students. MTSS includes ongoing data-based monitoring of the effectiveness of all instruction and behavioral supports provided to maximize learning for all students.* (AZ Department of Education). Within our MTSS model, instruction/intervention is delivered across multiple tiers depending on individual student needs as identified by multiple sources of student data.

Three tiers describe the level and intensity of instruction/interventions provided across the continuum.

**Tier 1: Core and Universal Instruction and Supports** Academic and behavior instruction and supports designed and differentiated for all students in all setting.

**Tier 2: Targeted and Supplemental Interventions and Supports** Individual or small group targeted instruction/intervention and supplemental supports in addition to and aligned with Tier 1 academic and behavior instruction and supports.

**Tier 3: Intensive and Individualize Interventions and Supports**-The most intensive instruction/intervention based on individual student need provided in addition to and aligned with Tier 1 and Tier 2 academic and behavior instruction and supports.

If you have questions concerning your child's progress contact your student's teacher.

