

Tier 1

All students receive instruction in behavior, academics and social-emotional development in the general education classroom with possible adjustments in the standard curriculum if needed.

Tier 2

Some students receive additional small group instruction in general areas of identified need in addition to general education.

Tier 3

Few students who are not showing adequate progress in small group instruction/interventions will also receive more one-on-one intensive interventions.

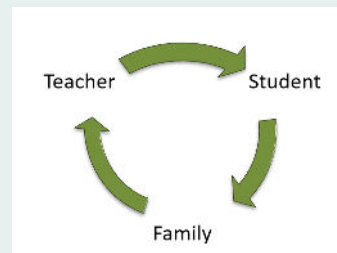


Parent Involvement

Parents are essential to a child's success in school. It is important for parents to be aware of what is happening with their child at school. Involvement with conferences, meetings and written communication is imperative. Parents can also foster good attendance by making sure the child comes to school every day.

Any special problems or concerns should be shared with the classroom teacher.

We value parent input. Parents are a child's first teacher. Parents are an asset to our school and the child's education.



Multi-Tiered System of Supports (MTSS)

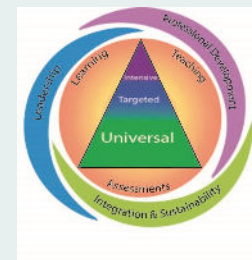


What is MTSS?

A whole school framework that uses data-based problem solving to meet the academic, behavioral and social emotional needs of all students.

Instruction and interventions are provided at varying levels of intensity based on student's needs.

The goal is to prevent problems and intervene early to ensure we are successfully meeting the needs of the whole child.



Frequently Asked Parent Questions about MTSS



How do I know if my child is in MTSS ?

MTSS is a school-wide process. All students are included. Students will move in and out of the problem-solving processes as need dictates.

What if I do not understand the charts and data?

Anytime questions arise, please contact the classroom teacher or principal. They will be happy to go over all the data and materials with you in person.

Will my child always be in MTSS?

Yes, all students are included in this three tier MTSS model to support their academic, behavioral and social emotional needs.

If my child is identified as needing support in academics, behavior or social emotional learning, how will this affect their classroom experiences?

Your child will receive an intervention in addition to the general education instruction.

What can I expect with MTSS?

- Frequent updates on student progress
- Help for your child that is responsive to their needs
- Shared responsibility to foster children's development and learning

Parent Resources

AZ Department of Education MTSS

<http://www.azed.gov/mtss/>

ASU Family Check -up

<https://reachinstitute.asu.edu/family-check-up/for-parents>

Family Resources; Response to Intervention

<https://www.rti4success.org/resources/family-resources>

SEL (Social Emotional Learning in the Home)

<https://casel.org/in-the-home/>

“Using PBIS at home to improve home life”
Video created by Vermont Family Network

<https://www.youtube.com/watch?v=gdBQREh-zGk>

National Center for Pyramid Model Innovations

www.ChallengingBehavior.org

What are some questions I can ask my child's teacher(s)?

Is my child performing at grade level?

What kind of extra support does my child receive to help reach grade level expectations?

How can I contribute to the development of a plan for my child?

What can I do to help with the interventions at home?

How will I know if the interventions are working?

If needed, how is additional help going to be provided? By whom? How often? For how long?



Everyone deserves the help that they need...