

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
89917	078544000	Daisy Education Corporation dba Paragon Science Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	YES	<p>Policy reflects CDC and state guidelines re mask use and definition of appropriate masks, and includes the CDC's 'Wear Your Mask Correctly' guide.</p> <p>Policy also reflects current state legislation that prohibits schools from requiring students and staff to wear masks on campus, during school hours.</p> <p>All staff are trained in the correct use of cloth face coverings/masks.</p> <p>Policy includes requirement that posters at the school entrance strongly encourage those who are not fully vaccinated to wear a cloth face covering/mask.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	YES	<p>Policy has a detailed protocol that covers spacing/safe etiquette in:</p> <ul style="list-style-type: none"> • classrooms; • hallways; • restrooms; • lunch areas; • car drop-off/pick-up; • P.E., • and recess in outdoor spaces. <p>Staff training covers all aspects of the school's mitigation measures.</p>
Handwashing and respiratory etiquette	YES	<p>Policy has detailed information in its communication section re posting of educational materials around the school building, and sharing educational materials with families via email, that detail appropriate handwashing and respiratory techniques.</p> <p>Educational materials are age-appropriate and include visuals for easy learning. Materials are posted generally around campus and in specific</p>

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		<p>areas, such as restrooms, lunch rooms, and hand sanitizing stations.</p> <p>The policy includes the CDC's 'Follow Five Steps to Wash your Hands the Right Way' and the CDC's 'Respiratory Etiquette' guide.</p> <p>Staff are trained in correct handwashing and respiratory etiquette so they can model the correct behavior, particularly for younger students.</p> <p>Wherever possible, no touch soap dispensers have been installed. In addition, no touch hand sanitizer stations are located throughout the campus and hand sanitizer is located in every classroom, as well as the front office.</p>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>YES</p>	<p>Policy has detailed protocol for sanitizing throughout the school day, including with electro-static sprayers, and sanitizing each night.</p> <p>Teaching staff are responsible for sanitizing their classroom, on a specified schedule, during the school day.</p> <p>Custodial staff are responsible for cleaning and sanitizing high traffic and touch points, on a specified schedule, during the school day.</p> <p>Policy also has a specific protocol for deep cleaning rooms where a possible positive COVID case is reported.</p> <p>Policy specifies a specific virus-killing product for all sanitizing. This product is provided to staff.</p> <p>Policy requires HVAC coils are cleaned and air filters changed on an appropriate schedule to ensure the best possible ventilation. Where relevant, policy requires that outside air dampers are set to bring in outside air.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>YES</p>	<p>Policy has a detailed protocol for contacting individuals potentially exposed and the designated administrator follows a specific protocol for reporting exposures/positive cases to local/state agencies and receiving guidance from local/state agencies.</p>

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		Policy includes detailed protocol for staff and students for isolation on campus and isolation/quarantine at home.
Diagnostic and screening testing	NO	
Efforts to provide vaccinations to school communities	NO	
Appropriate accommodations for children with disabilities with respect to health and safety policies	YES	Policy clearly states accommodations for students with disabilities will be made and needs for students with disabilities will be met. Policy designates a school administrator as a point of contact for families in this regard.
Coordination with State and local health officials	YES	<p>Policy designates specific administrator as liaison with local and state health officials and the designated administrator attends all pertinent local and state meetings.</p> <p>The designated administrator is also the conduit for information disseminated <i>from</i> local and state agencies, and the reporter <i>to</i> local and state agencies.</p>

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Students' Needs:

Academic Needs	<ul style="list-style-type: none"> - Intervention schedules, walkthroughs, assessment results - Focus on Tier 1 classroom instruction and monitoring - Tier 2 and 3 pull outs and push ins - Professional development on Reflective practices, clear objectives and standards alignment - Paraprofessionals will support to students to close the achievement gap in math and English - Exceptional Student services and English Learners services for small groups in resource rooms to provide specialized instruction as written in IEPs and EL plans - Scheduled monthly RTI meetings - Use of Schoology as LMS and for an effective parent and student communication system - Lesson plans will be checked regularly, and they will have clear objectives and learning outcomes - Data analysis meetings with staff to ensure students are mastering the standards.
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	<ul style="list-style-type: none"> - I-Ready and MAP test benchmark assessments three times a year to measure student growth and progress.
Social, Emotional and Mental Health Needs	<ul style="list-style-type: none"> - Character Strong curriculum will be implemented across the school. - PBIS will also be used for behavior, social and emotional support. - Student mentors for the SSMP program will monitor students' academics, behaviors, and social-emotional learning. - College Counselor collaboratively work with SSMP mentors - School leaders will support teachers in incorporating social emotional character development standards into their lessons, activities, and curriculum. - The school has partnered with the mental health service providers.
Other Needs (which may include student health and food services)	<ul style="list-style-type: none"> - Students are provided free and reduced lunch. - The school values are implemented by the staff to provide positive and supportive school culture
Staff Needs:	
Social, Emotional and Mental Health Needs	<ul style="list-style-type: none"> - Staff to receive trauma informed practices training to identify and support students displaying varying levels of trauma - School leadership providing self-care supports for all teachers as needed - Monthly social and emotional support sessions scheduled to address staff well-being. - We'll continue to implement the following strategies as well: <ul style="list-style-type: none"> o Weekly meetings and recognitions o Staff check ins, o Chacter.org staff challenges, o PBIS staff recognitions o Breakfast and lunch treats during PD days o Birthday celebrations
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	7/26/2022
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>Parents and staff were surveyed and their input was incorporated in plan development.</p> <p>We'll continue to seek feedback from stakeholder groups throughout the year and modify the plan accordingly.</p>